



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**GOVT. SHAHID VEER NARAYAN SINGH COLLEGE,
BILAIGARH**

GOVT. SHAHID VEER NARAYAN SINGH COLLEGE BILAIGARH

493338

www.gcbilaigarh.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

This college was established in 1989 under the tenure of former Chief Minister Late Shri Motilal Vora ji in undivided Madhya Pradesh with the aim of awakening higher education and removing socio-educational backwardness in Bilaigarh region. The institute has been a pioneer in the field of higher education. This college is affiliated to the state's most prestigious university Pt. Ravi Shankar Shukla University, Raipur.

The Zamindar of Sonakhan was Late Shri Veer Narayan Singh, who was the first martyr freedom fighter of Chhattisgarh. In his honour, this college has been named Government Shahid Veer Narayan Singh College Bilaigarh.

The college aims at enabling the students to accept new challenges and inculcating moral values. Since its establishment, the college has been a reputed and socially responsible institution in academic, sport, and cultural fields.

Vision

To make good citizens with social awareness and morality while providing higher education to the students coming from remote/rural areas.

Mission

1. To encourage the students of higher education for research work.
2. To motivate the students of higher education for all India competitive examination and state level competitive examination.
3. Providing proper guidance for self-employment and small scale industries.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- UGC Recognized Government college.
- Committed and Visionary staff.
- Transparency, diversity, and inclusiveness in the admission process
- Academically encouraging and conducive atmosphere, dynamic and diverse student population with more than 95% belonging to reserve category and qualified, experienced, motivated teaching, non-teaching staff.

- Adequate Infrastructure for Teaching, Learning and Extension activities.
- Extra ordinary achievements in cultural, literary, sports and N.S.S. activities.

Institutional Weakness

- Least funding for infrastructure from Govt.
- Higher proportion of students with poor economic background.
- Poor communication skills of admitted students
- Maximum students are first generation learners.
- Students from vernacular language.
- Lack of local industries supporting resource mobilization and employment generation.
- Low paying capacity of students due to economically poor hinterland.
- Located in remote area.

Institutional Opportunity

- Since most of the students are from economically and socially backward sections, the college has an opportunity to serve society by giving quality education to these students.
- Scope for improvement in sports activities, cultural activities.
- Scope for Inter-institutional student exchange programmes.
- Increase in infrastructural facility in library.
- Strengthening of campus placements. Networking with alumni.
- To elevate all UG departments to PG and the PG ones to Research centres.
- To start number of skill-development and vocational courses.
- Organization of national and International seminar and conferences.
- The college has opportunities to undertake location specific research work relevant to rural agrarian needs.
- Scope for further utilization of campus space

Institutional Challenge

- Technology transfer from academics to industries, honing students of rural background.
- Enabling the students to improve their oral English communication to cope with global competencies.
- Making the syllabus more industry-friendly.
- Boosting the confidence of rural students, especially girls.
- High cost of maintenance of infrastructure.
- P.G. courses are permanently self-financed.
- To achieve excellence in academics by involving masses from socially weaker sections

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Government Shahid Veer Narayan Singh College Bilaigarh has a clear vision of teaching, learning, research and innovation. The college is permanently affiliated to Pandit Ravishankar Shukla University and scrupulously follows the curricula prescribed by the University. College works as a tool for peace, progress and prosperity for all student and faculty members. College looks after the effective implementation and timely completion of prescribed syllabi in various disciplines. Many teachers participated in evaluation process of university. The college has UG programmes in arts and science whereas PG programme in sociology and Hindi while we have recently introduced PG in geography, all PG Programmes are self financed. In the curriculum designed by the university there are many papers and topics related to cross cutting issues related to gender, environment and sustainability and human values at U.G. and P.G. programme. For quality improvement of our institution, college also takes feedbacks from students, alumni and teachers. Students have to give feedback about their course and teachers. These feedbacks are collected and analyzed, necessary actions are taken to improve quality of institution. The institution has taken effective steps for curriculum delivery through the ICT enabled classroom with LCD projector and television set.

Teaching-learning and Evaluation

The institution is situated in rural and backward area. Most of the enrolled students come from nearby rural area. Average enrollment percentage of the students in last five years is approximate 61%. As the institution is a Government institution strictly it follows the reservation policy in admission as laid down by government. SC and OBC category reserve seat remain full. Most of the SC and OBC category students jump to general open seats on percentage basis admission process, scored in 12th class.

As per the government's rule, on last date of admission all reserve vacant seat are opened for all waiting list students, usually being a ST seat, it has been recorded that SC and OBC students get enrolled in bulk at last date, SC and OBC student average enrollment percentage is approximate 85% in the institution. By gender it is co-education institution but more than 50% enrolled students are female.

In this galaxy of student diversity, facilities are engaged in all possible ways for student's positive progress and complete student centric teaching and learning methods are adopted to enhance the overall learning experience. Qualified and experienced faculties are using ICT enable tools and modern technology to effective teaching. The institution has developed its own internal evaluation and assessment mechanism under the supervision of IQAC.

Faculties of the institution also actively take part in university and external evaluation process. Learning outcome of the programmes is communicated positively to all stakeholders. Success and position of the alumni in society is discussed in alumni meet, which reflects the actual outcomes.

Research, Innovations and Extension

Government Shahid Veer Narayan Singh College Bilaigarh is the Arts and Science College located at rural area. The college has provided necessary infrastructure like a desktop computer, Internet through Wi-Fi, smart class room, books in library and apparatus in different laboratory. For college main funding agency is RUSA and JBS. We have a gym and a smart class room which has been funded from RUSA. The extension activities of the college are monitored by the enthusiastic participation of students and faculty coordinators of NSS, EBSB and carrier guidance cell. Tree plantation, tobacco cessation, health awareness, women empowerment and value added lectures are a part of NSS and EBSB.

Infrastructure and Learning Resources

The College was established in the year 1989. The whole campus is spread over 18.28 acre. There are three different buildings. The college has 21 classrooms, girls common room, smart class room enabled with LCD projector, NSS room and laboratories. There are computers, water filter, CCTV cameras, fire extinguisher and Wi-Fi facility in the college. There are 16000 books in library with Reading room and well appropriate furniture. The college has 40000 square meter playground and gymnasium. The college has sports activities which includes indoor and outdoor games. Our college organizes various cultural activities. The college has well established mechanism for upgrading and deploying information technology infrastructure. The institution has a systematic mechanism for maintenance of all the above facilities.

Student Support and Progression

About 85% of the students of our college are getting benefited from the scholarship and also our students are learning about the information and effects of Yoga, Physical Fitness, Health, Hygiene and Language in communication skills etc. Career guidance is given to the students in every field so that they can move in the right direction in their life. No sexual harassment and ragging cases have come to our college so far and we are sure that no further case will come in future. More than 23% of our students are pursuing further studies for higher education. Our students participate enthusiastically in sports and cultural activities and are bringing laurels to the college family at all levels- national, state and sector. Various types of committees are constituted

of the students of our college so that they can perform well in administrative, co-curricular and extracurricular activities etc. Our students participate in sports and cultural activities in our institution and other institution and make the college proud. The alumni of the college contribute in every way towards the development of the college from time to time their meetings are organized and the college development works are discussed.

Governance, Leadership and Management

According to the vision and mission of the college work has been done by our institute for the all-around development and better future of the students. All the academic and non-academic staff jointly implements every festival, cultural and sports activities in the college. Not only the staff but also the students, their parents, alumni association, Janbhagidari committee and IQAC committee participate in the administration and operation of our college. In the college, complete records of the expenditure of government budget, PD fund, Janbhagidari fund and RUSA fund are kept. Most of the financial work of the college is done online through e-governance. All the staff of our college participates in the Motivational Programs like Orientation, Refresher and Short Term Courses. Internal and external audit work is done regularly in our college like laboratory, sports department, library, finance etc. IQAC provides suggestions and support to academic and non-teaching staff to improve the teaching-learning process.

Institutional Values and Best Practices

A Special programme on gender equality was organized in our college. All the staff is ready to solve the problems of the students. LED bulbs used by the institution to save electricity. There is a provision of solid waste management in our institution. There is a rain water harvesting system for water conservation. Most of the students use bicycles, public transport and Pedestrian walk to reach the college. There is a counseling committee and the girls common room for female students and all staff always helps to solve their problems. There are various types of trees, plants and vines have been planted in our institution, the greenery provides a pure environment to our college. Electricity audit has been done in our institution, information has been gathered about electrical appliances and data has been analyzed about wattage consumption of such appliances. Our college has ramp facility for the convenience of divyang students. There is full participation of students in national festivals, awareness rallies and government campaigns in our college. Environment awareness, social equality, unity and values ??have been demonstrated in the college. The students and staff of college are made aware of the constitutional obligations, values, rights and responsibilities. The college provides beautiful environment for preparation of competitive examinations.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. SHAHID VEER NARAYAN SINGH COLLEGE, BILAIGARH
Address	Govt. Shahid Veer Narayan Singh College Bilaigarh
City	Baloda bazar
State	Chhattisgarh
Pin	493338
Website	www.gcbilaigarh.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	sunita vikram koshale	07729-231581	9617679658	07729-231581	bilaigarhnaac@gmail.com
IQAC / CIQA coordinator	pankaj sahu	9131-765619	9131765619	9770-419511	sahupkj@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	27-07-1989

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Pt. Ravishankar Shukla University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Govt. Shahid Veer Narayan Singh College Bilaigarh	Rural	18.28	2658.73

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HIGHER SECONDARY	Hindi	300	229
UG	BSc,Science	36	HIGHER SECONDARY	Hindi	60	12
UG	BSc,Science	36	HIGHER SECONDARY	Hindi	80	80
PG	MA,Arts	24	UG	Hindi	20	15
PG	MA,Arts	24	UG	Hindi	20	19

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				12			
Recruited	0	0	0	0	0	0	0	0	10	2	0	12
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				3			
Recruited	0	0	0	0	0	0	0	0	1	2	0	3
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	7	1	0	8
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	1	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	6	3	0	9
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	432	0	0	0	432
	Female	543	0	0	0	543
	Others	0	0	0	0	0
PG	Male	30	0	0	0	30
	Female	37	0	0	0	37
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	168	158	148	159
	Female	138	187	169	179
	Others	0	0	0	0
ST	Male	30	33	38	43
	Female	12	22	18	36
	Others	0	0	0	0
OBC	Male	181	227	180	196
	Female	208	225	221	277
	Others	0	0	0	0
General	Male	2	3	0	4
	Female	3	5	8	8
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		742	860	782	902

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our college is a Government institution and affiliated to PRSU. Therefore, as per the instructions of the government and the parent university, multidisciplinary/interdisciplinary courses will be provided.
2. Academic bank of credits (ABC):	At present academic bank of credits (ABC) is not applicable in our institute.
3. Skill development:	For the holistic development of the students, workshops are organized by the college on English language comprehension, financial education, competitive exams, personality development etc. In the coming sessions, add on courses will be started on various subjects for skill development among students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The medium of instruction in our college is the national language Hindi. The college offers PG programme in Hindi. Apart from this, knowledge of regional language Chhattisgarhi is provided in Hindi literature and information about the Indian civilization and culture is provided in sociology under the Arts Faculty.
5. Focus on Outcome based education (OBE):	The institution offers 3 programmes in UG and 3 programmes in PG across arts and science Faculty all these programmes are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. Information is given about fisheries, sericulture, beekeeping, poultry farming, shrimp farming, mushroom production and medicinal plants In B.Sc, journalism, translation and official language in M.A.
6. Distance education/online education:	Due to Covid -19 pandemic, educational institutions in the country has increasingly involved in using the digital platforms for engaging classes, conducting seminars and meetings.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
90	90	90	82	74
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	05

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
812	774	812	737	647
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
230	230	230	230	230

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
207	235	184	108	125

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	10	4

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	13	13	12

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 18

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
3.7	31.8	19.23	14.57	33.73

4.3

Number of Computers

Response: 16



4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Government Shaheed Veer Narayan Singh College is affiliated to Pt. Ravi Shankar Shukla University, Raipur, Chhattisgarh, so the college follows the syllabus prescribed by the university. The college is always working for the all around development of the students. Various strategies are adopted for effective implementation of the curriculum, for this academic calendar is prepared in collaboration with the Academic Committee and IQAC before the session starts. In the academic calendar, proper action plans are made for curricular and extra-curricular activities as well as the class time table is also fixed.

At the beginning of the session, brief information about the curriculum and other annual activities is provided by the Principal during his/her address to the students and encourages them to participate in extracurricular activities.

The faculty members of different faculties prepare pre-plan for their subject lectures according to the academic calendar and prepare lecture notes a day before the teaching. The lectures given by the professors are briefly written on daily basis.

The teaching planning and learning process is supervised by the Principal and IQAC. The level of quality in teaching is measured through Unit test, Quarterly, Half Yearly and Pre-Semester Examination, after evaluation individual attention is given by the teacher to the weak students for improvement. Apart from this, feedback is obtained from the students time to time by IQAC, this process is essential for improving the teaching.

File Description	Document
Upload Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college prepares its academic calendar according to the academic calendar format as directed by the government and the examination schedule of the affiliated university. The academic calendar is prepared before the start of the session, the academic calendar is displayed on the notice board for the convenience of the students and staff. In the academic calendar, there are approximate programmes regarding admission process, curricular, co-curricular activities, government holidays, colleges extra-curricular activities, annual festivals etc. For internal assessment of students, the college organizes subject wise unit

examination, quarterly examination, half yearly examination and surprise test regularly, department wise internal assessment work is done, for this the college has prepared and displayed the time table in advance.

All the activities of the college are done according to the academic calendar but some changes are also made in this as per the contingency and requirement.

File Description	Document
Upload Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: D. Any 1 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 0

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

File Description	Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The institution efficiently communicates these cross-cutting issues to the students through its curriculum. Gender, Environment, Human Values, Professional Ethics, Civics, Sustainable Development provide these issues under the curriculum in B.A., B.Sc.(Bio), B.Sc.(Maths), M.A. Hindi, M.A. Sociology and M.A. Geography programmes. Apart from this, the institution also incorporates these issues in its various cultural and sports activities.

(A) Professional ethics- Professional ethics is an integral part of the curriculum in all programmes, especially in Economics and Geography under B.A, M.A. Hindi and M.A. Sociology. Information is given about fisheries, beekeeping, poultry farming, shrimp farming, mushroom production and medicinal plants In B.Sc.

(B) Gender- Women's reservation, gender equality, sex ratio, women's education, maternal mortality, child mortality and other gender issues are included under Political Science, Sociology, Geography, Hindi language and Environmental studies subjects.

(C) Human values- The inclusion of human values and human rights has been included in the syllabus of Hindi, Political Science, Sociology, Geography, History, English, Environment subject.

(D) Environment and Sustainable Development- Environmental Studies is included as a compulsory subject in the syllabus of BA and BSc Part 1. Besides these environmental issues come under various courses. In the extra-curricular activities, tree plantation and cleanliness campaign are run by NSS, through these programmes, efforts are made by the institution to bring awareness about the environment, biodiversity as well as water conservation among the students and locals.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 6.3

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	6	5	4

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 68.97

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 560

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: B. Any 3 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1.Feedback collected, analysed and action taken and feedback available on website
- 2.Feedback collected, analysed and action has been taken
- 3.Feedback collected and analysed
- 4.Feedback collected
5. Feedback not collected

Response: D. Feedback collected

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 86.96

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
377	365	412	428	418

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
460	460	460	460	460

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
230	230	230	230	230

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The aim of the institution is to educate and strive to achieve excellence and to help identify learning level of students. Students come from different cultural, social, economic and educational background. They are mixed bags of aim. So, the challenge and the necessity become so hard and high to teach all type of students together.

The institution conducts personal counselling, induction programmes, orientation programmes for newly admitted students. In these session college principal and senior faculty members make students aware with their goals and objectives, code of conduct.

For slow learners institute provides-

1. Personal counseling
2. Motivation session
3. Subjective notes
4. Previous year question banks
5. Extra lectures
6. Home assignments.

On the other hand, advanced learners are encouraged to participate in group discussion with other students and NET/SET EXAM, CGPSC exam, SSC exam, CG VYAPM exam etc.

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 116

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The academic plan of institution is student centric. Methods of experimental learning, participating learning and problem solving methodologies are implemented in teaching. Students are motivated to grow up dynamically in all respect. The institution has adopted various student centric methods for enhancing the learning level of students.

The institution tries to make teaching and learning in interactive and student centric method by encouraging students to participate in group discussion, class seminar, teaching to colleague activity. Students are instructed and guided by the subject teacher for making charts, Diagrams, tables models of the subjective topics and problems to elaborate in simple manner.

Experimental learning: The main aim of this method is to enhance and develop experimental learning among students. Science department like Chemistry, Zoology, Botany, Physics and Arts department like Geography are using this method in their respective laboratory as per prescribed syllabus.

Participative learning: This is the best student centric learning method in which students actively participate, such as-

- Class seminar.
- Group discussion.
- Questioning method.
- Field visit.
- Teaching to colleague.

Problem solving method: To make students creative, active decision makers and critical thinkers, the institution has adopted this method. Department like Mathematics, Economics, Chemistry and sociology are using this method. To develop leadership qualities among students the institution organizes outreach programmes such as-

- NSS camps.
- Social outreach.
- Educational tour.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.**Response:**

The use of ICT is necessary in present times. So teachers of the institution include e-learning resources, online classes, online video lectures in their teaching. Some activities and practices are implemented in the institution for ICT enabled tools for effective teaching learning process such as:

- It is mandatory to manage class/subject wise Whatsapp/Telegram group of students for subject teacher to share academic activities and information.
- Some of the teachers of the institution use visualizer, OHP and PPT in their teaching.
- Smart class room of the institution is equipped with LCD projector and sound system, that is used for effective teaching learning process as required.
- All teachers have instructed to conduct online classes through zoom app, Google meet App etc.
- The institution motivates teachers to attend online training programmes, webinars, workshops, short term courses.
- Teachers provide important links regarding subject topic in Whatsapp groups.

File Description	Document
Upload any additional information	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 58

2.3.3.1 Number of mentors

Response: 14

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 54.36

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 11

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	3	1

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 6.86

2.4.3.1 Total experience of full-time teachers

Response: 48

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The institution has Internal Quality Assurance Cell to supervise internal assessment according to the academic calendar.

The institution has a local examination committee under the supervision of IQAC, which is responsible to conduct the quarterly and half yearly internal exams. As per academic calendar specific schedule of internal exam is prescribed by the committee and circulate among the students. Committee collects set of internal exam question papers from subject teachers and centrally conducts internal exam as per schedule. Answer sheet are distributed to subject teacher for evaluation. After evaluation of the answer sheet of internal exam, subject teacher shows the evaluated answer sheet openly in class room to the student to observe their performance. Subject teacher guides student one for better performance better writing skills and how to approach the problems in case expectation are not met. This practice makes the student to improve themselves in all respect before their final exam. Subject teacher submits list of mark and all evaluated answer submit to the committee for records. Subject teacher takes unit test after completion of a unit of the syllabus and evaluate the students progress. Teachers of the institution focus on project works, home assignments, experimental assignments, field tours and evaluate the student's participation and progress. Although, the students fill up the annual examination form through online portal of the university, one set of examination form is submitted to the institution.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The institution has a local examination committee, which conduct internal exam like quarterly and half yearly. Within seven days from completion of exam answer sheets are evaluated and records of marks is submitted by concern subject teacher. Grievance related to internal examination is rectified openly basis by the local examination committee within two days, if any.

Grievances related to internal assessment like unit test, project work, departmental seminar, field tour are rectified by internal quality assurance cell and principal of the institution jointly within three days, if any.

Grievances related to 20% weight Comprehensive Continuous Assessment (CCA) in pre semester examination evaluation process are resolved by internal quality assurance cell and head of department of the concern subject jointly within three days, if any.

Pt. Ravishankar Shukla University, Raipur announces annual and semester examination dates according to its academic calendar on the University portal. If there are any changes, the same is notified on the university website, which is displayed on notice board and informed to students by the institution also.

Our institution is an exam centre for university annual and semester exam. Annual exam is conducted in three shifts for each shift institution forms exam committee to conduct the exam.

The exam committee regularly check the university portal and convey message to students through notice board and Whatsapp groups. University generates admit card (hall tickets) and allocates the exam centre. Student can download their admit card themselves and one who cannot download, collage provides them. Exam related complaints are handled by the principal and superintendent of the shift. The exam committee ensures the problem free and peaceful examination process by continuous proficiency and alertness. Exam committee verifies admit cards of the students as per the university guidelines. In case of any mistake or error in admit card, exam committee rectifies the issue after consulting the university exam co-ordinator. During the exam, the exam committee is responsible for the peaceful exam process so institution appoints exam squad team. Exam squad team assures a healthy exam environment without any malpractice.

Pt. Ravishankar Shukla University, Raipur announces, when the valuation is over and the results are uploaded in the university website. After the announcement of Result from the university, if any student has any issue about result can write a complaint letter to principal of the institute and letter is preferred to the University for Further Action, for each correspondence the university acknowledgement for grievance complaint is maintained and issue is resolved.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

All the programmes and courses offered by the institution are affiliated to Parent University and approved by higher education department of Chhattisgarh and the same has been uploaded in college website. Programme and course outcomes, objectives are described in the college website. Subject teachers of the concern programme are well aware about the outcomes; they are in-charge member of the admission committee.

At the time of the admission students are stated about outcomes of the programme by admission committee. In commencement of every academic year orientation cum welcome session is organised specially for new entrants in keeping view to make them aware of outcomes of programme chosen in detail. Head of the department and subject teacher clarify, in any doubts still remains.

Learning outcomes of the programme in brief

- **B.Sc.:-** Students will know about the basic as well as advance concepts and principal of science subjects. It will develop scientific thought. Students will able to be assisted to read and understand science related problems. Students will be eligible to be applicant for PSC, UPSC, CG VYAPM, SSC, POLICE and ARMY etc. Service exams, they can enrol to higher education.
- **B.A.:-** Students will know about the basic as well as advance concepts of humanity subjects. It will change their socio-economic thinking perspective. They will able to understand and solve the issues. After successful completion of the programme and course, students will be eligible to be applicant for PSC, UPSC, CG VYAPM, SSC, POLICE and ARMY etc. Service exams, they can enrol higher education.
- **M.A.:-** Since this is a master degree programme, it will orient research ethic and background in humanity. After successful completion of the programme and course, students will be eligible to be applicant for SET, NET and Ph.D. etc.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Attainment of programme outcomes and evaluation is done in following manner:

As the programmes and courses offered are bunch of specific subject, in cos prescribed syllabus each subject is divide into papers and units. After completion of the unit, oral test, unit test, discussion and random question answer session are carried out by the subject teacher to evaluate learning outcomes.

Consequently, half completion of the syllabus leads to half yearly internal exam for evaluation of learning outcome of stakeholders. They are guided to improve performance.

Number of regular students appearing in the university final exam and pass out students are recorded for evaluation of the success ratio.

Over all attainment of programme and course outcome reflects in success and achievement graph of the alumni, the institution communicates with alumni and tries to keep records. Alumni meetings are organized to evaluate the outcomes.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 90.21

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
200	216	168	101	117

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
296	232	174	104	121

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.53

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 Number of teachers recognized as research guides

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	2	2	2

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Govt. Shahid Veer Narayan Singh College Bilaigarh is located in a peaceful area only 2 km from the Bus stand Bilaigarh on Basna Road. The college has self-building and playground. In the southern area of the college bamboo plantation is done in 50-acre land through forest department which looks beautiful. Currently college is affiliated with Pt. Ravishankar Shukla University Raipur where UG and PG classes are conducted. The college has its own 3 building –main building, old building and new building which are used to transferring of knowledge. Here are five Laboratories- Physics, Chemistry, Botany, Zoology and Geography. Here is a smart class room which helps to student to understand deeply and enjoyable for topic. In the smart class room there is a set of 9 Computers to help the students in Computer education and provide internet through Wi-Fi. In each class room black boards are replaced by green board or white board. College has a Gym of 16 station where students are getting physical strength and healthy body. In our college the female Kabaddi team has continuously for 8th time won the regional Kabaddi meet.

NSS has great effect on the students to develop self-service and their duties towards the nation. Every year we have a Seven Days special Camp in the nearby villages and the villagers also able to understand patriotism and their duties towards the nation. There is a Library in the college which consisting of more than 16000 books and students use to acquire knowledge.

Efforts are on to keep the environment green in the college. Every year saplings are planted by the students and irrigated.

In the year 2017 four students have played national in Kabaddi and swimming. While in year 2018 six students played in national level Kabaddi, Kho-Kho, Athletics 2 for each. In the year 2019 three students played national in Kabaddi and swimming.

Every year the number of students is increasing in the college which is justifying the educational knowledge being provided in the college.

Every year many activities are organized in the college among the students like debate competition, Dance competition, Hair decoration competition, Essay writing, Rangoli, Cooking, Salad Sajja etc. In which students take part enthusiastically out of interest Certificates are given to the first and second place students every year in the PRATIBHA SAMMAN SAMAROH cum Annual function day of the college.

The college has facilities of daily newspapers like Dainik Bhaskar, Haribhoomi, Navbharat, Dabang Duniya, Deshbandhu, Amrit Sandesh etc. So that student stay connected with the latest news.

There is a Janbhagidari committee in the college which suggest college for beneficial of student.

In the college, local health department and court have arranged programme for students. Knowledge about career has is given to students by expert.

In the college, as per government's direction, students' union president and other members are appointed which helps in college development, discipline maintaining, anti-ragging activities, moral education etc.

In the college seminar for a special topic has been organized for student & people of local body increasing knowledge.

College students UG Science, UG Arts and PG come to college by self inspired uniform.

This year an online jointly programme was organized on Ambedkar Jayanti by Ek Bharat Shreshtha Bharat Yojana with Khergam College of Gujarat.

File Description	Document
Upload any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

3.3.1.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.14

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the last five years.

Response:

In the Govt. Shahid Veer Narayan Singh college Bilaigarh there are thousand plus students in current session studying in various subject who play the role of messenger in every activity done by the college. The society is being informed and made aware by these students. Whatever activities are done regarding any social issue, e.g. covid-19 awareness, voter awareness, need for green environment, drug eradication, cleanliness etc, the students participate in them. Society is made aware through NUKKAD NATAK and road shows or rally regarding such activities.

Road show- A road show was organized in the college on 2nd October 2018 the birth anniversary of Mahatma Gandhi the father of The Nation, under Swachhh Bharat Swasth Bharat. All the students, officers and employees took oath for cleanliness in the college premises. And then the Tehsil office up to a distance of 1 km road show programme was carried out on the road. Various slogans were raised by the students to make people aware by carrying banners such as

1. *“Prakriti Ke Dushman Teen, Pouch, Panni, Polyethene.”*
2. *“Sukhi Dharti Kare Pukar, Vriksha Lagakar Karo Shringar.”*
3. *“Har Ghar Ki Shan, Swachhhata Se Desh Ki Pahchan.”*

In our college many programmes have been organized by NSS such as swachhh Bharat, AIDS awareness, Gender equality etc.

Voter Awareness Rally- Before the assembly election in 2018 all students, officers & staff took an oath to vote by standing in a centralized circular line. After that a rally was taken out to the Tehsil office Bilaigarh. Following slogans were raised by students-

1. *“Sab Kam Jaruri Hai, Matdan Karna Jaruri Hai.”*
2. *“Aapka Matdan, Lok Tantra ki Jan.”*
3. *“Jan-Jan Ka Yah Nara Hai, Matdan Ka Adhikar Hamara Hai.”*

For election awareness a roadside human chain was formed by the students.

Green Environment- In month of July-Aug every year plantation is done by students in college campus. Here saplings are easily available from Bilaigarh nursery. It helps in making the environment green. Today everyone is aware of the importance of trees. We get oxygen and carbon dioxide is absorbed because of photosynthesis by trees. Green environment relates to the concerns for environmental conservation and improved health of the environment. This includes supporting practices like less consumption, conservation practices and investment in renewable energy. Scientist, activists and common people are calling for a need to maintain a green environment and preserve our earth.

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**Response:** 0**3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**Response:** 0**3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**Response:** 0

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 0

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 0

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college was established in the year 1989. The whole campus is spread over 18.28 acres. Our institution has a sufficient number of classrooms, well equipped laboratories and a big library. The College has a girls' common room, smart class room, and a library reading room.

There are three different buildings in the college- one old and two new. The old building was established in 1998 and earlier all the classes were conducted there. Just two years ago, the construction of one of the two new buildings was completed and the construction of another one is still going on. The newly constructed building has an administrative office, principal cabin, professors' staff room, library, girls' common room, geography department, NSS centre, students' union unit, sports department and UGC unit.

Both buildings which are in use at present are made of two storeys, in which classes are conducted in both the floors. In front of the main building there is a good parking space for Car/Bike/Bicycle which is very well used by both the teachers and students. Also there is the facility of a ramp for the Divyang students at the main entrance.

In the college, there are 21 classrooms with proper seating arrangement, well maintained furniture, proper lighting, good ventilation and green chalkboard. There is a spacious corridor along with 12 departments, laboratories, seminar hall, and smart room. However the number of students is increasing every year, therefore further expansion is needed.

The college also has broadband internet connectivity, LCD projector. Wi-Fi facility has been made available to the students and staff in the campus.

Facility of the filtered water has been provided. Keeping in mind the safety of the staff and students, CCTV cameras and fire extinguishers are installed. And also letter boxes for suggestions and complaints of the students are available. Along with this, three air conditioner machines and one refrigerator are available in the college.

Our college makes sure of the all time availability of a good first aid kit for immediate treatment of the students, teaching and non-teaching staff whenever needed.

There are 16000 books in the library of the college which include textbooks, reference books, rare books, and competitive examination Books are available.

The college has separate toilet facilities for the staff as well as for the boys and girls.

The college has a 40,000 square meter playground in which a mini stadium is also built. The gymnasium is well equipped with all the necessary equipment for the exercise of the students. These facilities ensure to keep the students aware of their good physical health.

The details of ICT infrastructure are as follows –

S.No. – Equipment - Quantity

1. Computer 16
2. Laptop 01
3. LCD projector 03
4. Reprography machine 01
5. Colour printer 01
6. Home theatre 03
7. UPS 03
8. Printer 02
9. Scanner printer 01
10. LED TV 01
11. CCTV Camera 22
12. Biometric machine 01
13. Invertor 02
14. Wacom intuos pro PTH -860 large 01

File Description	Document
Upload any additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has separate department that encourages sports activity which include indoor and outdoor games. Our college has well equipped gymnasium for the students and staff to stay fit and healthy.

The gymnasium has a facility of:

1. Butterfly
2. Dumbbell
3. Weight lifting rod
4. Power lifting rod
5. Sixteen station multi gym.

Specifications of gym:

To keep the students of the college athletic and for the better fitness gym is operated in a room of 660 square feet, which is open for 2 hours in the morning and evening.

For sports activities in the institution, there is a playground of 40,000 square meters. Badminton court is available in the college premises itself. The sports ground is adjacent to the college. It is used for playing Kabaddi, Volleyball, Kho-Kho, Cricket and Football.

There is a separate sports complex where indoor games are carried out throughout the year like, chess, badminton, carom etc. Students participated in different competition like Inter-college, inter-district, inter-university, inter-district, national and all India level competition.

Available sports facilities:

1. Cricket kit 1 set
2. Chess board 1 set
3. Football net 1 set
4. Badminton 8 set
5. Table tennis board 1 set
6. Table tennis bat 4 pieces
7. Table tennis ball 7 pieces
8. Football 16 pieces
9. Hat 9 pieces
10. Carom board 2 set
11. High jump pole 1 set
12. Jaw. 2 pieces

13. Basketball pole 1 pair
14. Badminton pole 1 pair
15. Javelin 2 pieces
16. Cricket Matt 1 piece
17. Cricket bat 4 pieces
18. Handball 2 pieces

Cultural activities:

Our college organized different co-curricular activities and annual function with the help of cultural committee of college, different cultural activities are organized like dance, singing, Quiz, essay competition Mahendi and Rangoli based on recent social issues on the various accession. Dance and singing are performed in open temporary stage while essay and quiz competition are carried out in classrooms.

The cultural unit is one of the strong assets of the college. With changing times, the college has realised that cultural activities are not only meant to entertain or showing ones performing skills but also provide ample career opportunities and an effective tool for community awareness. The college has been a leader in cultural activities in the last five years. Students of the college have participated in zone and state level cultural programmes. Cultural and artistic activities are continuously practiced by the students. The college has procured instruments related to modern culture and folk art which are instruments Harmonium Tabla for Orchestra group singing and classical singing, as well as other accessories. To present cultural programmes by the students two stages of 400 square feet and 250 square feet have been built, one inside the college and one outside of the college.

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 5.56

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 1

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 100.44

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
3.78	31.81	19.23	14.57	33.73

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Library started with establishment of the College, then the library has been continuously improved, there has been gradually increase in the collection of books and magazines. The library of the college is equipped with a computer for database, the view of light and air. The size of the library is made in 1600 square feet in two parts, in which the first part is full of students' reading room and the second part is full of books. At present, a total of 16000 books are available in the library, in which there are textbooks, reference books, motivational books, great person's biographies and competitive exam books. In the library better seating arrangement has been made for readers.

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 2.84

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.44	4.26	5.03	2.87	1.60

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 1.47

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 12

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi	
Response:	
<p>The college has well established mechanism for upgrading and deploying Information technology infrastructure. The college first assesses the needs, number of students, staff and other end users. The provision is made in the budget for annual maintenance, technicians and service providers are hired for the maintenance. The institution frequently updates its essential facilities like CCTV surveillance system, electrical power, computers, printers, scanner, LCD projectors, etc. The college has 16 computers and 01 laptop with access to internet that are updated with latest versions of essential softwares. The computers are connected with Wi-Fi facilities. The Wi-Fi facility is provided to all over campus for all stake holders in free of cost.</p>	
File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)	
Response: 50.75	
File Description	Document
Upload any additional information	View Document

4.3.3 Bandwidth of internet connection in the Institution	
Response: E. < 05 MBPS	
File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**Response:** 100.41**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
3.78	31.81	19.2	14.57	33.73

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

For maintenance of all the above mentioned facilities, the college has a systematic system, which is maintained by its own staff. Tender system is adopted by our organization for the purchase of computers, laptops and other ICT equipment. There are separate committees at the college to oversee the functioning of the college. Programme activities conducted by the local administration are made available by the college from time to time.

Policy for Physical and Educational maintenance facilities: The college has enough space for basic requirements and enough classrooms for teaching and learning. There is a library, administration office and other basic facilities for studying. The cleaning of the college building is done jointly by the class IV staff including cleaning of the toilets. Dry garbage and wet waste are collected separately in the college. Dustbins are kept at various places here. If any furniture is damaged in the college, it is immediately replaced. Proper facilities of fans, lights are available in each classroom. All the electrical appliances are well maintained. White and green boards are properly managed and in case of any damage action is taken as soon as possible. In case of broken windows and doors, maintenance is done in time. We have a well maintained and well furnished total number of 21 classrooms.

Maintenance of Library: For the smooth functioning and effective monitoring of the library, there is a staff council which performs library related work, prepare budget for these books, gives suggestions for purchase of reference books, text books and other important periodicals. Catalogue system is used in the library, the books are systematically kept and managed, all the academic staff together makes suggestions regarding the expansion of the library, library fee, book collection, late fee deposit, removal of bad books,

etc. Hygiene and cleanliness of the library is also given priority. Policy has been made and it provides a book bank facility. The library is available to all the users. Every year stationery materials are distributed to the students of poor class. State and national level daily newspapers are available in the library. Alumni, retired employees and general readers also get the library facility. Staff verification is done according to the parameters and guidelines, recommendations are taken from the departments for the purchase of necessary books.

Maintenance of computer: There are 16 computers and one laptop in the college, out of which nine are used for the students and others are used for academic and administrative work. Computer repair is done in good time whenever required. During maintenance, updating the operating system, antivirus, software, hardware and other technical faults are repaired by the experts. Power backup is provided to the computers. Broadband lease line is used for internet and there is also a Wi-Fi unit, its connectivity is regularly tested.

Maintenance of playground and Gymnasiums: In the college we have a gymnasium and a large sports ground, which is well built. Gymnasium hall is used by college students, alumni and locals also. Facilities for indoor games like Chess, Badminton and Carrom are available for the college students. We have arrangements for the outdoor games also like playing Kho-Kho, Kabaddi, Long-Jump, High-Jump and Cricket etc. Sports competitions are organized in the college and active participation of the students is encouraged. Our students have represented the college at the University, State and also the National level.

Maintenance of laboratory: Laboratory is available in the college for the subjects of Physics, Chemistry, Botany, Zoology and Geography. Here the practical apparatus are purchased according to the requirement. The purchase of consumable and non- consumable material is done at regular intervals under the rules of Chhattisgarh Government.

Maintenance of cultural activities: For cultural and other activities, a big stage is built in the college premises itself, which is nicely decorated during the programmes. Cultural programmes are organized from time to time in the college, and students participate enthusiastically to show their wonderful talents. These activities lead to an overall personality development.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 88.88

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
767	650	749	631	570

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 11.93

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	67	52	274	48

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0.48

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	0

File Description	Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 67.15

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 139

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 40

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 22

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	7	8	2

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The motto of the college is '*Tamso Ma Jyotirgamaya*'. The college is committed to the empowerment of rural youth through quality education. The rural areas are suffering from ignorance, superstition, conservatism, hypocrisy, drug and ganja consumption etc. To remove all this darkness, through the light of knowledge, the college is striving for the all-around development of the students through academic and extra-curricular activities. In this episode, drug eradication campaign, street plays, awareness rally have been organized by the college. The college is involved in number of activities at institutional and societal level. Most of the activities are monitored and executed by the students because they are the members of that town. Student's Council is set up as per the norms and meetings are held with regular intervals, it consists of the best students from all areas of the college. Apart from them, other active students are also involved in the various committees as per their expertise. These students regularly suggest upgrading the image of the college in the society. Council plays very significant role by providing proper feedback of all the students to the institution. The process of admission, exam form submission, scholarship forms, exams are smoothly conducted with the student friendly Environment of the Institution. In the Co-curricular and Extracurricular Activities not only students council but majority of the students are involved and actively participated. It's an opportunity for them to give back something to their institution and society by developing their personality. NSS activities like lecture, workshop, rally or any social event, our students are involved in the effective implementation of the event. NSS camp planning and execution can be the best example of student's involvement in our college. With the help of Student council sports and cultural events are organized in the college, cultural events and competitions, tree plantations in the college premises and also in the town. The college has conducted some activities, in which contribution given by the existing students and alumni is noteworthy. It only happened due to the free representation of our students as well as their family members. Truly, council helps students to engage in a concrete partnership with all the stakeholders in functioning of the college.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 21.2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	23	22	33	28

File Description	Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The alumni of the college have been contributing continuously in the development of the college. They support to the college in all activities like by providing cooperation in organizing the sector level sports competition organized in the college, Cultural programmes organized in the college, various rallies, all NSS programmes (regular activities and seven-day camps), tree plantation, maintenance, teachers' day events, college sports competitions, career guidance, academic and management of the college as a member of IQAC. The college organizes a meeting with the alumni twice annually.

Current Executive:

President - Mr. Hitesh Jaiswal

Vice President - Miss Ganeshi Rakesh

Secretary - Mr. Ramesh Sahu

Vice Secretary - Mr. Lakhan Pradhan

General Treasurer - Miss Priyanka Gupta

Constitution Committee:

1. Mr. Rahul Kaiwartya
2. Chhavitendra Gritlahre
3. Naina Bahawal
4. Manak Das
5. Sat Kumar Sahu
6. Lakshay Ram Narang
7. Sateesh Ratre
8. Mani Ram Narang

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Govt. Shahid Veer Narayan Singh College Bilaigarh was intentionally established to provide higher education to the students of Bilaigarh Tehsil. The college is in rural area and providing education to economically weaker section of the society. Majority of our students are from farmer families who involved in agriculture and allied work.

The governance of the institution from higher level to ground level is done by faculty members, administrative staff, students, alumni and the local well-wishers of the institute.

The nature of governance from higher level to ground level is consisted of faculty members, administrative staff, students, alumni and the local well-wishers of the institute. All stakeholders of the institution work by keeping students at the centre point. It is fully transparent, democratic and all inclusive. Teachers get representations in the key decision-making bodies of the institution.

In IQAC, all the stakeholder get due representation. In consultation with IQAC makes the key policy decisions and considers important proposals for the development of the institution. The vision and mission of the college is uploaded on the website. The IQAC prepares agenda of the meeting taking matter into consideration. As per the action plan the college governance implements different activity throughout the academic year to fulfil the vision and mission of the college.

File Description	Document
Upload any additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The Govt. Shahid Veer Narayan Singh College Bilaigarh is one of the best examples of the decentralization and participative management. So, the college follows its footprint in its academic and administrative tasks through the various committees. Important policy-making decisions are taken by these committees. The college was established in the year 1989 as Govt. College Bilaigarh and later the name of the college as Govt. Shahid Veer Narayan Singh College Bilaigarh by the government in the name of first martyr freedom fighter of Chhattisgarh. Staff Council decided to celebrate the martyrdom day. The college celebrated this event on 10 December 2021 Therefore the following practice/example can best explain the decentralization and how participative.

Shahid Veer Narayan Singh Balidan Diwas (The martyrdom Day)

The context – The ‘Shahid Veer Narayan Singh Balidan Diwas’ is a very peculiar example of the decentralization and participative management because not only the official members of the college participated but alumni and local citizen too participated actively to make it successful. On this occasion, it was decided to something unique or sustainable practice at college. College entire staffs, students to alumni association are actively involved in this programme. It was decided in the meeting of staff council, the cultural committee of the college was assigned this task to execute it properly. The work is distributed in various sub committees with members of the staff; all teachers have the liberty to make decisions.

The Practice – The College was very excited the martyrdom day of Shahid veer Narayan Singh. So, the work was fixed from the previous week for this programme. It was decided to organise painting, poster, Rangoli, speech, essay and patriotic song competition with NUKKAD NATAK and COVID-19 vaccination awareness rally by the college. The students enthusiastically participated in this programme.

The impact – As per the guidelines of the Principal sufficient freedom was given to the all committees to take decision and they worked successfully. The programme was beautifully completed with happiness in every students of the college.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment**6.2.1 The institutional Strategic / Perspective plan is effectively deployed****Response:**

Strategic Plan

- To develop the infrastructure of the college.
- To improve the efficiency of the institution.
- Student’s overall development of personality by NSS, Sports and extracurricular activity.
- Creating a job-oriented environment.

As per the future requirement top priority was given to the construction and extension of the college building with the modern amenities and ICT facilities. Infrastructure of the college is enriched with new practical facilities by RUSA. Chemistry, Physics, Botany, Zoology and smart classroom are well equipped in new building. To make green campus it was given major priority for plantation. The outcome of this was very concrete and reflected on the happiness of the students. With the help of ICT facilities and green campus the teaching learning process became very enjoyable.

File Description	Document
Upload any additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Governing body is Ministry of Higher Education, Chhattisgarh Government. The organizational structure of college includes the Principal as Administrative Head of the Institution. Academic staff includes 12 sanctioned posts for Assistant Professor. Non-teaching Staff includes One Librarian, one Assistant grade II, one Assistant Grade III, 2 Lab Technician, 2 Lab Attendant, one book lifter, one watchman, 2 Peon, one sweeper posts are sanctioned.

In the institution all the academic and administrative decisions are taken by the Principal. The college follows the guidelines and ordinances of its Affiliating University, Pt. Ravishankar Shukla University and UGC, New Delhi. The staff council, purchase committee, Grievance Redressal committee and Internal Quality Assurance Cell (IQAC) help the Principal in managing academic and administrative responsibilities of the institution.

Committees of the Institution:

1. Admission committee
2. Discipline committee
3. Purchasing committee
4. IQAC
5. Anti-ragging committee
6. Grievance redressal cell (SHIKAYAT NIVARAN SAMITI)
7. Minority Grievance redressal committee
8. Sexual harassment redressal committee
9. Cultural activity committee
10. Academic committee
11. Selection committee for temporary teachers

Procedure of recruitment for post of assistant professor through Chhattisgarh PSC advertisement. Promotion is done by Higher Education Department Chhattisgarh. For the post of non-teaching staff

through Rajya Karmchari Chayan Aayog is effective. Service rules are followed as per C.G. Govt. administration rules prescribed as in Pracharya Margdarshika.

File Description	Document
Upload any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Being Chhattisgarh Government institute, all employee welfare initiatives of State Government are available to all teaching and non-teaching staff such as –

All rules are followed as per C.G. Govt. administration rules prescribed as in Pracharya Margdarshika.

· Leaves-

1. Study leave – can be availed if sanctioned by secretary for higher education and professional development.
2. Childcare leaves – to female employees to help them for the care of their children.
3. Maternity and paternity leaves – to allow employees to take care of new born offspring's.
4. Earned, Casual, half pay and medical leaves.

· Allowances– as available to every state government employee – includes Pension and provident

fund.

- Facilities like GPF advances, like temporary advance & GPF part final.
- Free uniforms for Class IV employees.
- All non-doctoral staff are encouraged to complete Ph.D.
- All employees can get government accommodation or claim HRA.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 20

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	5	0	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Our college works under the instruction of Higher Education Department, Government of Chhattisgarh. Every year Performance Appraisal forms are filled by reporting officer for all teaching and non-teaching staff. Following are the main areas of evaluation of performance of teaching staff- Number of working days, number of classes taken, number of students, number of courses being taught, leave records, number of conferences attended - organized/books published/papers published in reputed journal, number of committees where they worked in administration, number of seminars attended/ organized, number of exams conducted, quality of work performed, results of the classes taught.

Every year performance appraisal forms are signed by principal of institution then by Additional Director of Higher Education, Raipur Division finally forwarded to Secretary Higher Education Department Raipur (C.G.).

These API based form is analysed by the principal and accordingly graded as good, very good, excellent and ordinary for all of teaching as well as non-teaching staff. Additional Director of Higher Education, Raipur zone counter sign these duly mark CR forms with some comments like agree and disagree.

Secretary higher education department receive these forms which are signed by secretary. Self-assessment on PBAS (Performance Base Appraisal System) and API earned on that session gradually added for academic growth & required for promotion. Non-teaching staff is appraised based on the regularity, punctuality and leaves taken. These are required for promotion also.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The internal and external audit is done regularly in Government Shahid Veer Narayan Singh College Bilaigarh. The college is a government institution, a large amount of its expenditure is provided by the budget allocation of the government. The budget received by the college is spent only in those items for which it is approved. Apart from this the funds received under Janbhagidari are used on the recommendation of the Janbhagidari committee to pay salaries for the posts approved by the Janbhagidari committee, buy books, sports materials and develop the infrastructure and academic facilities in the college. This college has also received funds for infrastructure and academic development from RUSA (RASHTRIYA UCHCHATAR SHIKSHA ABHIYAN).

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Our institution is a government run institution and it receives its funds following resources :-

- 1.PD Funds
- 2.RUSA Fund
- 3.Janbhagidari Samiti Fund
- 4.State/Centre Government Fund

All major funds in our college allotted by state government and other source is additional grant provided by Rashtriya Uchchar Shiksha Abhiyan (RUSA)

The college administration sends estimated budget every year to government of Chhattisgarh and utilizes fund received from government of Chhattisgarh by following procedure established by the department of higher education.

The budget is utilized to meet day to day expenses, maintenance, development of infrastructure etc. All financial matters like fees collection and given salary are supervised and taken care by the principal. Most of payments are done in cheques. Bank drafts and internet banking every transaction recorded in registers.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC plays an important role in formulating an effective strategy to achieve the vision and mission of the college. For the overall development of college students, a list of various rules, policies and facilities is made. While preparing the academic calendar, clear instructions are prepared for considering and implementing the plans of academic and academic activities in a sponsored manner.

The IQAC Academy prepares the time table for all the programmes. Efforts are made to create necessary

items and facilities for conducting the infrastructure and other activities of the college. IQAC is the base for the development of the college.

On the recommendation of IQAC, various competitive programmes are organized to develop literary, cultural, sports, NSS and business attitude. Career counselling is done to advance in the field of social concern and entrepreneurship. Lectures are conducted by the professor and resource person in the college.

After observing the feedback by the students, teachers and alumni taking out the critical results, takes prompt action for the implementation of academic works etc.

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

For the proper development of the students in the institution, it is necessary that the academic and office staff working in the institution should take decisions in the interest of the students. Feedback of students is observed by IQAC. The teachers are encouraged for orientation, refresher and seminars. They are suggested also to keep themselves updated from time to time due to change the curriculum. Efforts are made by the students to provide high quality education through model, poster, projector and LCD etc.

Based on the University Academic Calendar the Institute schedules its own academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events. The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester/yearly. Enrich the curriculum with project work, educational tour and field work. Everyday faculty prepare and submit details of the lecture along with the topic.

The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students.

The following points are adopted by the institute in this context:

- Regular class tests and interactions.
- Midterm and continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations.
- Semester/yearly system of examination for all courses.
- Providing Question bank of various subjects to the students.

- Providing Lecture notes through an online portal.
- Timely Redressal of students' grievances.
- At least 70% Attendance is compulsory in each year regular students.
- Extra classes for weak students to solve their problems.
- Effective internal examination and evaluation systems: Institute maintains an effective internal examination and evaluation system.

Student's result analysis: Institute has the provision of analysis of student's performance after the announcement of their semester/yearly results. If the result of the students, in a subject is not found up to the mark, necessary steps are taken

File Description	Document
Upload any additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Safety and Security: To ensure safety and security of girls, outsiders are strictly prohibited in college campus. The college campus is surrounded by fencing wire for security. Photo ID card has been issued to each student and no other person is allowed inside campus without prior permission of principal. CCTV Cameras are installed in various place of college. The prevention of sexual harassment/anti ragging committee for gender issues has been framed to provide better safe guards. In case of any emergency the girls can also use the helpline number.

Counselling: The entire students are counselled regularly for hygiene nutrition and psychological issues.

Common Room: In the institute there is a separate common room for girls. This room is facilitated with light, fan and sufficient number of chairs.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid waste management – The College has embraced Solid Waste Management measures to convert solid waste into valuable resource. The first step in this direction is Segregation of waste at source collected from the grounds, rooms and garden. Separate bins have been placed at several places in the campus to segregate wet and dry waste. Nagar panchayat collection centre (MANIKANCHAN KENDRA) collects the dry waste. Biodegradable waste is used for composting. Good quality environment friendly manure is formed from the compost which is used in the Garden.

To minimize use of paper in office notice and circular are send in College website, WhatsApp and Telegram Groups to avoid wastage of paper. Old Newspapers and practical records are sold to the amount is used for student’s welfare.

Liquid waste management – Water is a very precious resource, so the college lays emphasis on reducing the wastage of water. Push type taps have been installed to prevent unnecessary wastage of water. Plumbing maintenance of taps is done on regular basis to arrest wastage of water. Water from rain was directly going to rain water harvesting unit installed in back yard of college.

File Description	Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: D.1 of the above

File Description	Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: D.1 of the above

File Description	Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The college provides a platform to the students and teachers to create an inclusive environment in our college. In this institution, eminent personalities, national festivals, NSS and other activities are done to provide inclusive environment. Annual festival is celebrated under cultural activities in our college in which students of the college give their participation in the genres of song, dance, speech, drama etc.

On the occasion of Gurupurnima, students of the college presented Shriphal to the teachers. In our college, the reception for the newly admitted students is organized by the senior students and the farewell ceremony is organized for the bright future of senior students in the last month of the academic session. Teacher's birthdays are celebrated by the students to honour their teachers.

To promote goodwill towards each other in our college, various games are organized in the college premises and grounds. Every year Teacher's Day, Gandhi Jayanti, AIDS Day, Voter Awareness Campaign, World Environment Day are celebrated in the college and various awareness rallies related to these are also taken out. NSS camps are organized by the college every year in the villages around the Bilaigarh area, which works to connecting us with the local people. Through the 'Ek Bharat Shreshtha Bharat' programme run by the Government of India for the inclusive development and linguistic and cultural development of the students of the college, the students were made aware of the linguistic and cultural aspects of Gujarat State.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The college continuously endeavors to inculcate the students and staff of the institute as per the constitutional obligations: values, rights and responsibilities by organizing various activities like cultural programmes, celebrating important days and connecting the students to it. Constitution Day for Community Development Programmes is observed on 26 November every year. The programme begins with the reading of the Preamble of the Constitution to inculcate responsibility towards the constitutional values, rights, duties and responsibilities of the citizens. The college celebrates Independence Day, Republic Day, International Yoga Day, Voters Day, Gandhi Jayanti, NSS Day and National Youth Day every year to encourage students and staff towards social responsibilities. The students and staff of our college are encouraged to work honestly in their respective fields.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Our country is well known for its cultural heritage, various festivals and cultural diversity. The college helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. International commemorative days are also celebrated with great enthusiasm in the college. Institute pays tribute to the national heroes on their Birth and Death anniversaries. The event is followed either by lecture, rally or the competitions like speech, debate, singing, poster, Rangoli and essay etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behavior of students in their professional and personal lives. The institute organizes national festivals such as

1. Independence Day (15 August): Students take part actively in this occasion. The principal of the college hoist the national flag at 7.30 am in the presence of all teacher, staff and students. In the college, after flag hoisting, a small function is organized in which faculty members & students recite patriotic songs deliver Speech and perform dances.

2. Republic Day (26 January): Republic Day is celebrated on January 26 to commemorate the adoption of constitution. On this day, various formal events including flag-hoisting, constitution awareness programme

in which students and staff members got information of their duties towards our nation and rights given to them by our constitution.

3. NSS Day: NSS cadets have a sense of patriotism. The cadets are well explained about the NSS organization and its related activities.

International/National Commemorative Days -

1. International Women's Day
2. World Environment Day - 5 June
3. National Yoga Day – 21 June
4. International Literacy Day - 8 September
5. Gandhi Jayanti /International Day of Non-Violence – 2 October
6. World AIDS Day – 1 December
7. Human Rights Day - 10 December
8. National Mathematics Day - 22 December

The institution organizes birth and death anniversaries of the great Indian personalities such as Lal Bahadur Shastri Jayanti, Swami Vivekananda jayanti/ national youth day, Teacher's Day, Mathematics Day, Dr. Bhim Rao Ambedkar jayanti, Shahid Veer Narayan Singh BALIDAN DIWAS, Chhattisgarh Foundation Day : November 1, Vasant Panchami/Nirala jayanti.

File Description	Document
Link for any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

A) Title - Creating a Favorable Environment for Competitive Exams

Objectives -

1. To make students and ex-students successful in competitive examinations.

2. To ensure availability of competitive examination related study material to the students and ex-students.
3. To mold the students according to the changing circumstances.
4. To create a job-oriented environment in the college.

The Context -

The present time has become very competitive in terms of employment, in such a situation the present education system is not getting enough for today's global competition. To make students and society employable there is a need to create a suitable environment with addition to the curriculum and education should be provided according to competitive world.

The Practice -

Career Guidance Workshop has organized from time to time in our college to give guidance for competitive exams. Necessary study materials have been arranged in the library for competitive examination. Library facility is not only for the students of the college but also the alumni take advantage of it.

Evidence of Success -

Due to this, the awareness of competitive examination has increased among the students, more students have started participating in competitive examinations and some have also got success in it.

Problem Encountered and Resources Required -

This college is located in the rural area, most of the students studying here come from farmer family and low economic class. In the college lacks of basic facilities related to competitive examination. Despite this, the college motivates the students. Students are committed to achieve the success also.

B) Title - Health is wealth

Objectives –

1. To aware the students for better health.
2. To connect the alumni and the local residents with the college.
3. Contribution of the college to the society.
4. Providing free gym facility to the people.

The Context-

In today's fast-paced life, people are unable to pay attention to improve their health or they have lack of

resources and facilities. The college has worked with the motto of "Health is wealth", in which the facility of gym and yoga has been provided in college campus.

The Practice -

16 station multi gym has established with other useful Gym equipment. The Gym is operated in the morning 5:00 a.m. to 7:30 a.m. and 5:00 pm to 7:30 p.m. on daily basis in the college campus. Along with the college students, the alumni, local residents and college employees also do exercise and yoga here. The following activities are done under the exercise.

1. Pec Dec Fly - For chest muscles.
2. Parallel Bar Dips - For triceps and chest muscles.
3. Lat Pull Down- For the shoulder muscles.
4. T- Bar- For elbow and abdominal muscles.
5. Hexagonal Dumbbell/Adjustable Dumbbell- For arms muscles.
6. Pull Up- To increase strength in the whole body, especially for the muscles of the hands.
7. Dual Twisted-pair- To reduce the extra fat of the waist and to strengthen the muscles.
8. Hand Gripper- To strengthen the grip of the wrists and toes of the hands.
9. Jump Rope- To strengthen the heart and lungs.
10. Power tower- For the whole body.
11. Leg Press- For thighs.
12. Flat Bench- For the muscles of the chest and hands.
13. Rowing- For the muscles of the feet and hands.
14. Meditation and Pranayam- To increase the capacity of the lungs, for relax the body with mind and increase the concentration.

Evidence of success –

College students, ex-students, local people and officials of the college became health conscious. Due to gym and yoga the working capacity of the people increased.

Problem Encountered and Resources Required -

The gym lacks many important equipments. The college is located in the rural area, most of the students of the college come from the farmer family, so such students extend their hands in their household chores and

they are not able to give time to the gym. The college encourages the students to be health conscious.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Promotion and awareness of women's education: Established in a remote area, our college is determined to spread the light of education all around. The college has been established in the year 1989, since then till now the development of the college has been continuously increasing. The college has been increasing the number of seats from time to time along with many troubles. The college organizes many educational and extra-curricular efforts and activities to achieve high ideals of education and overall personality development of the students. As a result, awareness has arisen in the society to get education. The light of education has dispelled the darkness of superstition. People's arrogance has reduced. Awareness about women's education has increased. Apart from graduating from our college, students are also getting regular and non-college education for post-graduation.

Cultural activity: Many competitions are organized in cultural activities, due to which the desire to learn in the students and the urge to display their talent arises. Many competitions are organized like Rangoli, Alpana, Mehndi, Cooking, Hairstyle, Salad Decoration, Flower Decoration, Best from West etc.

Literary activity: In literary activities, essay writing, speech, debate, discussion, poetry, text drama, solo and group dance and singing are organized.

Sports activities: In the area of sports, the place of our college in Baloda Bazar Mahasamund Sector remains paramount. Along with the boys, girls have also become participants in the various level competitions like Sector, State, National and All India Games.

Guidance for higher education: The College motivates the students for higher education and makes them aware for further studies.

Career and Self-Employment Guidance: The College motivates the students for self-employment and employment through career guidance. The students are encouraged by their teachers in order to acquire knowledge with new technology and make them conscious about their career.

The college encourages students from areas other than Bilaigarh block to take admission here for educational, sports and other facilities available here.

File Description	Document
Link for appropriate web in the Institutional website	View Document

NAAC

5. CONCLUSION

Additional Information :

Our college is only college in this rural area working for the empowerment of youth. With enthusiastic staff and proper leadership our college is moving ahead with fulfilling wishes of surrounding villagers. The college is rigorously working on reducing carbon emission and water conservation because here more than 90% students use bicycle and there is water harvesting system our institution, the environment of college is clean because of ban of polythene. The College is appreciated by the locals and State Government for its unprecedented contributions to the local society.

Concluding Remarks :

The college is striving hard for achieving excellence. The systematic and well planned efforts of the College in this regard are reflected in the criterion-wise summary. The college has created emotional cord of relations with society by arranging various awareness programs of their concern sensitizing them about eradication of social ills, environmental awareness and relief measures for needy people. We are thankful to the society and NAAC for giving us the opportunity to improve ourselves and develop the pleasant campus of the college.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : D. Any 1 of the above Answer After DVV Verification: D. Any 1 of the above</p>																				
1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>7</td> <td>7</td> <td>6</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>6</td> <td>6</td> <td>5</td> <td>4</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	7	7	7	6	5	2020-21	2019-20	2018-19	2017-18	2016-17	6	6	6	5	4
2020-21	2019-20	2018-19	2017-18	2016-17																	
7	7	7	6	5																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
6	6	6	5	4																	
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 560 Answer after DVV Verification: 560</p>																				
1.4.1	<p><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></p> <ol style="list-style-type: none"> 1) <i>Students</i> 2) <i>Teachers</i> 3) <i>Employers</i> 4) <i>Alumni</i> 																				

Answer before DVV Verification : B. Any 3 of the above
 Answer After DVV Verification: B. Any 3 of the above
 Remark : AS PER HEI

1.4.2 **Feedback process of the Institution may be classified as follows:**

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Answer before DVV Verification : C. Feedback collected and analysed
 Answer After DVV Verification: D. Feedback collected
 Remark : As per supporting document.

2.1.1 **Average Enrolment percentage (Average of last five years)**

2.1.1.1. **Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
902	782	860	742	654

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
377	365	412	428	418

2.1.1.2. **Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1340	1340	1340	1220	1100

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
460	460	460	460	460

Remark : AS PER HEI ONLY FIRST YEAR INTAKE.

2.1.2 **Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
812	774	812	737	647

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
230	230	230	230	230

Remark : AS PER HEI

2.3.3 **Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**

2.3.3.1. Number of mentors

Answer before DVV Verification : 14

Answer after DVV Verification: 14

Remark : The number of students year wise as per supporting document.

2.4.2 **Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	3	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	3	1

Remark : The number of teachers year wise as per supporting documents.

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 52

Answer after DVV Verification: 48

2.6.3	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 349 1046 483"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>216</td> <td>168</td> <td>101</td> <td>117</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 562 1046 696"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>216</td> <td>168</td> <td>101</td> <td>117</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 815 1046 949"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>207</td> <td>235</td> <td>184</td> <td>108</td> <td>125</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1028 1046 1162"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>296</td> <td>232</td> <td>174</td> <td>104</td> <td>121</td> </tr> </tbody> </table> <p>Remark : as per hei</p>	2020-21	2019-20	2018-19	2017-18	2016-17	200	216	168	101	117	2020-21	2019-20	2018-19	2017-18	2016-17	200	216	168	101	117	2020-21	2019-20	2018-19	2017-18	2016-17	207	235	184	108	125	2020-21	2019-20	2018-19	2017-18	2016-17	296	232	174	104	121
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3.3.3	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1520 1046 1655"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>5</td> <td>1</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1733 1046 1868"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : AS PER DOCUMENTS NOT having ISBN/ISSN numbers only.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	5	1	0	1	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0																				
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2020-21	2019-20	2018-19	2017-18	2016-17																																					
0	0	0	0	0																																					
3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p>																																								

3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	9	9	9	8

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : as per hei

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
726	606	618	722	635

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : as per hei

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 2

Answer after DVV Verification: 1

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

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2020-21	2019-20	2018-19	2017-18	2016-17
3.78077	31.81047	19.23422	14.57329	33.73408

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3.78	31.81	19.23	14.57	33.73

Remark : The number of expenditure year wise as per supporting documents.

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : E. None of the above

Answer After DVV Verification: E. None of the above

Remark : As per supporting documents.

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.44450	4.26135	5.03728	2.87700	1.60900

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.44	4.26	5.03	2.87	1.60

Remark : AS Per the document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 12

Answer after DVV Verification: 12

Remark : as per hei

4.3.3 **Bandwidth of internet connection in the Institution**

Answer before DVV Verification : E. < 5 MBPS

Answer After DVV Verification: E. < 5 MBPS

Remark : The bandwidth of internet connection year wise as per supporting documents.

4.4.1 **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3.78077	31.81047	19.23422	14.57329	33.73408

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3.78	31.81	19.2	14.57	33.73

Remark : The expenditure year wise as per supporting documents.

5.1.4 **Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	67	52	274	49

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	67	52	274	48

Remark : The number of students year wise as per supporting documents.

5.1.5 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

Remark : The institution year wise as per supporting documents.

5.2.1 **Average percentage of placement of outgoing students during the last five years**

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	2	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	0

Remark : The number of students year wise as per supporting documents.

5.2.2 **Average percentage of students progressing to higher education during the last five years**

5.2.2.1. **Number of outgoing student progression to higher education during last five years**

Answer before DVV Verification : 139

Answer after DVV Verification: 139

Remark : The number of student year wise as per supporting documents.

5.2.3 **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	16	9	8	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	7	8	2

Remark : as per hei

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	23	22	33	29

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	23	22	33	28

Remark : The number of sports and cultural year wise as per supporting documents.

5.4.2 **Alumni contribution during the last five years (INR in lakhs)**

Answer before DVV Verification : E. <1 Lakhs

Answer After DVV Verification: E. <1 Lakhs

Remark : as per hei

6.2.3 **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : AS PER HEI supporting documents.

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	5	1	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	5	0	0

Remark : AS PER THE DOCUMENTS

6.5.3 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**

	<p>3. Participation in NIRF</p> <p>4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p> <p>Answer before DVV Verification : D. 1 of the above Answer After DVV Verification: D. 1 of the above</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D.1 of the above</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: A. Any 4 or All of the above Remark : AS PER HEI</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

	Answer before DVV Verification : D.1 of the above Answer After DVV Verification: D.1 of the above
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>79</td> <td>79</td> <td>79</td> <td>74</td> <td>69</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>90</td> <td>90</td> <td>90</td> <td>82</td> <td>74</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	79	79	79	74	69	2020-21	2019-20	2018-19	2017-18	2016-17	90	90	90	82	74
2020-21	2019-20	2018-19	2017-18	2016-17																	
79	79	79	74	69																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
90	90	90	82	74																	
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>5</td> <td>5</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>5</td> <td>5</td> <td>5</td> <td>05</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	5	5	5	5	5	2020-21	2019-20	2018-19	2017-18	2016-17	5	5	5	5	05
2020-21	2019-20	2018-19	2017-18	2016-17																	
5	5	5	5	5																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
5	5	5	5	05																	
2.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>902</td> <td>782</td> <td>860</td> <td>742</td> <td>654</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	902	782	860	742	654	2020-21	2019-20	2018-19	2017-18	2016-17					
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902	782	860	742	654																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

812	774	812	737	647
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2.2 **Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
812	812	812	740	668

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
230	230	230	230	230

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
200	216	168	101	117

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
207	235	184	108	125

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	14	14

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
7	7	7	10	4

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	14	14

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

	13	13	13	13	12																				
4.1	Total number of classrooms and seminar halls Answer before DVV Verification : 21 Answer after DVV Verification : 18																								
4.2	Total Expenditure excluding salary year-wise during last five years (INR in Lakhs) Answer before DVV Verification: <table border="1" data-bbox="199 519 986 631"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>63.58360</td> <td>113.45444</td> <td>120.06746</td> <td>162.22996</td> <td>69.96117</td> </tr> </tbody> </table> Answer After DVV Verification: <table border="1" data-bbox="199 712 986 824"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3.7</td> <td>31.8</td> <td>19.23</td> <td>14.57</td> <td>33.73</td> </tr> </tbody> </table>					2020-21	2019-20	2018-19	2017-18	2016-17	63.58360	113.45444	120.06746	162.22996	69.96117	2020-21	2019-20	2018-19	2017-18	2016-17	3.7	31.8	19.23	14.57	33.73
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3.7	31.8	19.23	14.57	33.73																					
4.3	Number of Computers Answer before DVV Verification : 17 Answer after DVV Verification : 16																								